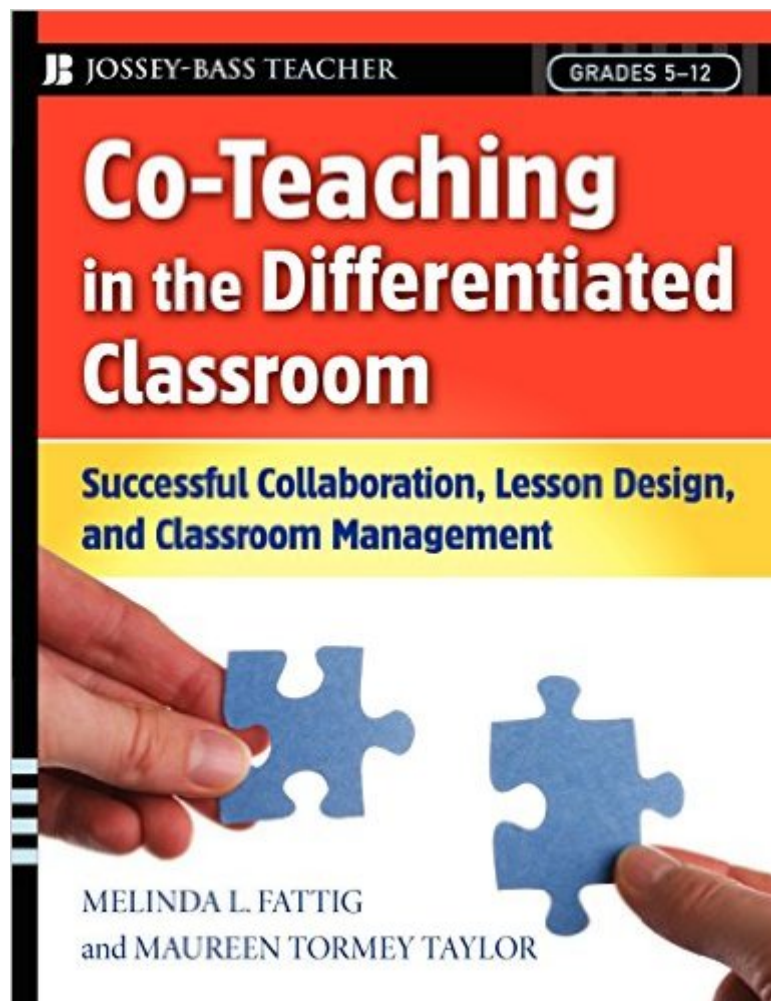


The book was found

# Co-Teaching In The Differentiated Classroom: Successful Collaboration, Lesson Design, And Classroom Management, Grades 5-12



## Synopsis

Co-Teaching in the Differentiated Classroom is a practical hands-on guide that explains how to implement co-teaching programs in mixed-ability classrooms. Based on the authors' award-winning model, this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

## Book Information

Paperback: 148 pages

Publisher: Jossey-Bass (December 10, 2007)

Language: English

ISBN-10: 0787987441

ISBN-13: 978-0787987442

Product Dimensions: 8.6 x 0.4 x 11 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars [See all reviews](#) (4 customer reviews)

Best Sellers Rank: #360,250 in Books (See Top 100 in Books) #115 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Lesson Planning](#) #630 in [Books > Textbooks > Education > Secondary Education](#) #1199 in [Books > Textbooks > Education > Elementary Education](#)

## Customer Reviews

I highly suggest this book for anyone going into co-teaching. It gave my colleague and I some great ideas to help us get started.

As an experienced educator, I found this to be a great resource for myself and my co-workers. It is a user friendly guide.

The book is everything that the ad said it was. The book arrived in a timely fashion, great condition and was delivered before the promised date. I will do business with this seller again.

Co-teaching is a real challenge at my school. Finding time to meet to coordinate and plan activities is extremely difficult. This book offered some strategies that I can employ with the regular education teachers that has led to some firm co-teaching commitments.

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